

INSTRUCTION

School Improvement Program Evaluation

The Berryessa Union School District shall develop and conduct an on-going comprehensive evaluation of the Curriculum and Instruction Program. To prepare for a program quality review, the Superintendent or designee shall establish procedures by which a thorough self study shall be conducted.

Goals of Program Quality Review (PQR):

- Goal 1: Process: Improve student outcomes by stimulating a school community to do an analysis of its program through a Self-Study, use this information with the results of the Program Quality Review to plan for improvements, and carry out the Suggestions and Action Plans generated by the review.
- Goal 2: Standards: Promote a high quality curriculum, effective instruction, and a responsive school organization through the use of the Quality Criteria as standards of effective schooling for all student populations at the school.
- Goal 3: Statewide Networking and Professionalism: Promote the networking of educators throughout California for the purpose of sharing successful practices and problem solving, developing collegiality, and supporting educational professionalism by providing them a critical role in the statewide improvement effort.

The Superintendent or designee shall be responsible for the evaluation of the goals listed above throughout the district. The evaluation shall be consistent with California State Education Code, Administrative Code, and Federal regulations.

Coordinated Compliance Reviews (CCR):

The Superintendent or designee shall cooperate with the California Department of Education in the conduct of coordinated compliance reviews to ensure that all district categorical programs comply with federal and state laws and regulations. The Superintendent or designee shall notify the Board of the results of these reviews.

Consolidated Application (Con. App.)

The Superintendent or designee shall conduct annual evaluations to determine whether supplemental services provided by consolidated programs are effective and supportive of the core curriculum. As a basis for this evaluation, the Superintendent or designee shall recommend specific, measurable criteria which shall be used at each school and at the district level to evaluate student achievement and the effectiveness of each consolidated program.

The Superintendent or designee shall submit these criteria for consideration by the Board. If desired, each school may establish additional evaluation criteria beyond these district-wide criteria.

Evaluations conducted for each school shall be presented annually to the Board.

Legal Reference: EDUCATION CODE
33400-33407 Educational evaluations (by CDE)
44662 Evaluation and assessment guidelines
51041 Education program, evaluation and revisions
51226 Model curriculum standards
51513 Personal beliefs
52034 Evaluations required for School Improvement Program
54650-54659 Education Improvement Incentive Program
62005.5 Failure to comply with purposes of funds
64000-64001 Consolidated Application Process
CODE OF REGULATIONS, TITLE 5
3930-3937 Program requirements
3942 Continuity of funding
Federal Education Consolidation Improvement Act (1981)

Policy
Approved: June 14, 1979

Revised
Policy Adopted: May 26, 1982

Revised
Policy Adopted: March 10, 1992

Revised
Policy Adopted: September 18, 2001